

SIKKIM GOVERNMENT B.Ed. COLLEGE SORENG



Recognized by N.C.T.E
Affiliated to
SIKKIM UNIVERSITY



Prospectus for Academic Session 2024 - 26

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Sikkim Government B.Ed. College – A Profile

Sikkim Government B.Ed. College, Soreng was established in the year 2009 (became operational in the year 2010) by the Government of Sikkim as a Constituent College of Sikkim University to cater to the long-standing need for providing avenues for pre-service and in-service secondary teacher education programmes for the aspiring students in Sikkim.

Marking a humble beginning with its Bachelor of Education programme (1 year) with only 100 students (two units) the college now has strength of 300 students (three units in each semester) in 2 years' B.Ed. programme. The admission to the B. Ed. course of the college is made through an entrance test conducted by the institution under the guidance of Education Department, Government of Sikkim.

Having lived through twelve academic sessions of its coming into being, the college has all through been very seriously focusing on instilling quality while bringing diversity in the scope of its teacher education programme. Much beyond the mandatory requirements expected by different statutory bodies, the college has dedicated itself to the mission of transforming students into teachers - duly initiated in the pursuit of academic excellence, vibrant on cultural sensitivity and oriented to social affinity. Teachers shape the destiny of future generations. The teacher education programmes, therefore, have an intensively wider role to play. The college strives hard to assume this responsibility and endeavors to do full justice to it being a dedicated teacher education college of Sikkim.

With many pass-outs of the college presently partaking contribution towards school and university systems across the length and breadth of the country and many others doing marvelously well in diverse domains in India and abroad, the college has set itself into an exploratory journey in the world of teacher education with an intent of blending the much cherished ideals with the hopes and aspirations of the emerging global world.

Our Vision

Our vision is to make quality the defining element of teacher education in India. The College envisions transforming society for the betterment of humankind; a society, where inclusive and collaborative learning is a constant process and which benefits humanity on a local, national and global level. The college believes in preserving democratic structure and cultural heritage along with practicing new and innovative ways of synthesizing the need for socio-cultural upliftment and the creation of an egalitarian society with the pursuit of academic excellence and freedom.

Our Mission

1. To empower the students and teachers with the resources of knowledge creation and make them self-reliant.
2. To facilitate an innovative learning process, where learning is contextualized in the changes, needs and challenges of the real world,
3. To equip the students with a mature mind and heart, capable of critical thinking, innovation and experimentation that enable them to become leaders.
4. To ignite the minds of the students to discover their individuality, improvise and acknowledge diversity.
5. To help the students build meaningful careers by strengthening their employability skills.
6. To pledge a commitment to build a bond with nature, fellow beings and their own deeper selves.
7. To ensure the advancement of learning by interdisciplinary approach, capacity-building programmes and diverse facilities.
8. To groom the teachers to be leading academicians

Academic Faculty

Sl. No.	Name of Faculty	Designation
1.	Dr. Devi Kala Lama	Principal
2.	Mr. K. L. Singh	Dean of Students' Affairs
3.	Dr. Dhan Hang Subba	Asstt. Professor
4.	Mrs. Bijayata Chettri	Asstt. Professor
5.	Mr. Buddha H. Subba	Asstt. Professor
6.	Mrs. Srijana Subba	Asstt. Professor
7.	Dr..Deborah S.Lepcha	Asstt. Professor
8.	Mrs. Sreejana Subba	Asstt. Professor
9.	Dr. Rebecca Sharma	Asstt. Professor
10.	Dr. Anamika Gurung	Asstt. Professor
11.	Dr. Dona Rai	Asstt. Professor
12.	Mrs. Sinora Pradhan	Asstt. Professor
13.	Mr.Sanjay Biswakarma	Asstt. Professor
14.	Mrs. Mecal Ongmu Lepcha	Asstt. Professor
15.	Dr.Tashi Ongmu Bhutia	Asstt. Professor
16.	Ms. Passang Diki Bhutia	Asstt. Professor
17.	Mr. Pawan Rai	Asstt. Professor
18.	Mr. Sewon Rai	Asstt. Professor
19.	Ms. Kessang Diki Bhutia	Asstt. Professor
20	Ms. Anjali Chettri	Asstt. Professor

**Administrative
Staff**

1.	Mr. Pitambar Lamsal	Accountant
2.	Mrs. Marina C Gurung	Librarian
3.	Mr. Ashish Subba	LDC
4.	Ms.Pas Hangma Subba	Technical Assistant
5.	Mr.Ashok Gurung	Asstt. Typist
6.	Mrs.Punam Gurung	store keeper
7.	Ms.Moti Maya Tamang	Lab. Attend
8.	Mrs. Manuka Gurung	Lab. Asstt.
9.	Mrs. Deepchana Rai	Peon.
10.	Mrs.Sangita Limboo	Peon
11.	Mr. Rapden Sharpa	Peon
12.	Mrs. Benu Gurung	Peon
13.	Mr.Benay Subba	Day Chowkidar
14.	Mr.Mani Kumar Tamang	Night Chowkidar
15.	Mr.Roshan Rai	Driver.
16.	Mrs.Aita Maya Subba	Safai karmachari
17.	Mr.Dambar Tamang	Safai Karmachari
18.	Mr. Pranay Tamang	Safai Karmachari
19.	Mr.Indra Bdr. Biswakarma.	Mali.
20.	Mr. Sanjay Sharma	Mali
21.	Mrs. Tshering T. Bhutia	Office Attend.
22.	Mrs. Nim Doma Sherpa	Lab. Attend.
23.	Mrs. Phurbi Lamu Sherpa	Office Attend.
24.	Mr. Khusenden Panday	Office Attend.
25.	Mr. Yog Bdr. Chettri	Security
26.	Mr. Indra Kumar Gurung	Driver.
27.	Ms. Dawa Lamu Sharpa	Office Assistant
28.	Ms. Khesemik Subba	Data Operator

Laboratories/ Resource Centers

Available laboratories in the B.Ed. College are as follows:

1. Science Curriculum Laboratory
2. Social Science Curriculum Laboratory
3. Language Curriculum Laboratory
4. Mathematics Curriculum Laboratory
5. Psychology Laboratory
6. Art & Craft Resource Centre
7. Performing Arts (Music) Resource Centre

Library

The College Library is well equipped with text books, reference materials, magazines, and periodical and educational journals.

There are separate seating arrangements for students and faculty members. There is a large and spacious reading area for the students.

In the library, all students must maintain silence and discipline. The students are to possess Membership Card in order to avail of the facilities of the library. Library and Identity cards are to be renewed after successful completion of each semester.

Each student is expected to abide by the following rules strictly

1. Books shall be issued only to the bonafide students of the college.
2. Every student is entitled to borrow only two books at a time.
3. Books have to be returned on or before the last date mentioned on the Due Slip.
4. Books are issued for 15 days only. However, the same may be renewed depending on the availability of copies in the library.
5. A fine of Rs 10/- per day shall be levied for delay in returning the books.
6. Books must be handled with care.
7. Students must not write any remarks on the pages or mutilate any page. Students should check the book before receiving from the library.
8. If a book is lost or damaged, it must be replaced by paying double the cost of the lost or damaged book.
9. Reference books, Periodicals journals, Encyclopedias, dictionaries and atlases are not issued. Students and faculty members have to use them in the library itself.

10. Students must produce their identity card /library card on demand by the librarian for availing of the facility of using reference materials, previous year question papers and syllabus etc.
11. Xerox machine is installed for students and faculty for printing purpose on payment basis.

General Rules and Regulations

For smooth and effective functioning of the college, students shall abide by the following rules and regulations. If any rules are violated, appropriate action shall be initiated against students who are found to be guilty.

1. Male Students are to maintain proper haircut and not allowed to wear ear rings during college time.
2. Female Students are not permitted to come to college wearing pants.
3. It is compulsory for the students to attend functions or activities organized by the college on various occasions, in proper college uniforms, whether the function falls on a working day or on holidays unless notified otherwise. Absence from such functions without valid reasons will invite disciplinary actions.
4. Students are prohibited to take part in ragging, political activity or any activity which is detrimental to the dignity of the college. Any student found violating the rule or bringing disrepute to the college will be expelled from the institution.
5. The students will compensate damage to college property or furniture caused by neglect or by intent. Defacing the walls or college property will be viewed seriously.
6. Students must make all possible efforts to conserve electricity and water. They must switch off lights when they leave the classrooms, seminar room, laboratory etc. They must help to keep college campus neat and clean, and also preserve and maintain the garden.
7. Students must keep their identity card always with them and shall show the same on demand by any faculty or official of the college.
8. Any students found smoking or under the influence of intoxication of alcohol/ drugs in the college are liable to face strict disciplinary action which may be up to expulsion from the college.
9. College has set up different committees for the smooth functioning of the institution.

10. Students will carry out the orders of the principal and the committee members. They shall be directly answerable to the principal for their behaviors in general and their conduct in particular within the college premises.
11. Students shall behave politely with the principal and the staff of the college. They will also behave cordially with their fellow students.
12. Any act of disobedience, improper conduct or indecent remarks, writing of objectionable posters etc. will be viewed seriously and strict action will be initiated so as to check the recurrence of such behaviors.
13. Students should ensure that they use classrooms, common rooms, furniture, laboratory, library books and all other college properties with utmost care.
14. The cost of any damages done will be recoverable from the students either individually or collectively as the case maybe.
15. Students are expected to collect all the required information displayed on notice boards from time to time.
16. Change in local or permanent address of students should be immediately intimated to the college office in writing.
17. No money shall be collected for any purpose whatsoever, without prior permission of the head of the institution.
18. Students will not hold any meeting or get-together in the college premises without prior approval of the principal and the Committee members.
19. Smoking, gambling, use of alcohol and drugs, ragging and eve-teasing are strictly prohibited in the college and such actions, if noticed are punishable under the government norms.
20. Students' attendance will be monitored by calculating the percentage of class attended by individual student, every end of the month.
21. Students with less than 75% attendance will not be allowed to appear in End semester Exam conducted by the University.
22. College provides computers, display screen, LCD, etc. for students use. White screen boards are installed in each class to enable the faculty as well as students to help them in the power point presentations or for any other purpose. In case of any damage to these items, necessary action will be taken by the committee members.
23. Any of the above listed offences shall attract mandatory punching of the identity card by the **Disciplinary Committee Members**. If the number of punches reaches **Three (3)** then he/she shall be automatically rusticated from the college.

COURSE STRUCTURE OF TWO-YEAR B. Ed. PROGRAMME

SEMESTER-I					
Course Code	Title of the Course	Credits	Total	SA	FA.
B.Ed.-PE-101	Basics of Education	4	100	70	30
B.Ed.-PE-102	Development of Learner	4	100	70	30
B.Ed.-PE-103	Learning & Teaching	4	100	70	30
B.Ed.-CPS-104	Language Across the Curriculum	4	100	70	30
B.Ed.-PE-105	Education in Contemporary India	4	100	70	30
B.Ed.-EPC-106	Reading and Reflecting on Texts	2*	50*	--	50*
Total		20	500	350	150
SEMESTER-II					
B.Ed.-PE-201	Knowledge and Curriculum	4	100	70	30
B.Ed.-CPS-202	Assessing Learning	4	100	70	30
B.Ed.-PE-203	Creating an Inclusive Classroom	2	50	35	15
B.Ed.-CPS-204	I. Pedagogy of Disciplinary Stream (any one)				
	B.Ed.-CPS-204(A): Pedagogy of Language	4	100	70	30
	B.Ed.-CPS-204(B): Pedagogy of Sciences				
	B.Ed.-CPS-204(C): Pedagogy of Mathematics				
	B.Ed.-CPS-204(D): Pedagogy of Social Science				
B.Ed.-CPS-205	Understanding Disciplines and Subjects	4	100	70	30
B.Ed.-EWF-206	Nai Talim, Experiential Learning	2	50	--	50
B.Ed.-EPC-207	Art Integrated Learning (Drama, Music, Dance, Painting, etc.)	2*	50*	--	50*
Total		20	500	315	185
SEMESTER-III					
B.Ed.-CPS-301	II. Pedagogy of a school subjects (any two) (School Subject)				
	B.Ed.-CPS-301(A): Pedagogy of English	4	100	70	30
	B.Ed.-CPS-301(B): Pedagogy of Hindi				
	B.Ed.-CPS-301(C): Pedagogy of Nepali	4	100	70	30
	B.Ed.-CPS-301(D): Pedagogy of Bhutia				
	B.Ed.-CPS-301(E): Pedagogy of Lepcha				
	B.Ed.-CPS-301(F): Pedagogy of Limbu				
	B.Ed.-CPS-301(G): Pedagogy of Physics				
	B.Ed.-CPS-301(H): Pedagogy of Chemistry				

	B.Ed.-CPS-301(I): Pedagogy of Biology B.Ed.-CPS-301(J): Pedagogy of Mathematics B.Ed.-CPS-301(K): Pedagogy of History B.Ed.-CPS-301(L): Pedagogy of Political Science B.Ed.-CPS-301(M): Pedagogy of Economics B.Ed.-CPS-301(N): Pedagogy of Geography B.Ed.-CPS-301 (O) Pedagogy of Social Science				
B.Ed.-PE-302	Gender, School and Society	4	100	70	30
B.Ed.-CPS-303	Optional Course (Any One) B.Ed.-CPS-303(A) Health, Yoga and Physical Education B.Ed.-CPS-303 (B) Human Rights and Peace Education B.Ed.-CPS-303(C) Value Education B.Ed.-CPS-303(D) Special Education B.Ed.-CPS-303 (E) Environmental Education B.Ed.-CPS-303 (F) Guidance and Counseling B.Ed.-CPS-303 (G) Global Citizenship Education	4	100	70	30
B.Ed.- EWF-304	School Internship I	4	100	30	70
B.Ed.- EPC-305	Critical Understanding of ICT & Its Application	2*	50*	--	50*
	Total	20	500	310	190
SEMESTER-IV					
B.Ed.-PE-401	Educational Planning, Management and Leadership	4	100	70	30
B.Ed.-EWF-402	Working with Community	2	50	--	50
B.Ed.-EWF-403	School Internship II	12	300	90	210
B.Ed.-EWF-404	Action Research	2	50		50
B.Ed.-EPC-405	Understanding the Self	2*	50*	--	50*
	Total	20	500	160	340
	Total Marks/ Credits	80+08	2000	1135	865

NB: PE- Perspectives in Education, CPS- Curriculum and Pedagogic Studies, EWF- Engagement with the Field, EPC- Enhancing Professional Capacities, SA- Summative Assessment, FA- Formative Assessment

* = Result of EPC (out of 200) shall be awarded in terms of Grades Separate.

SEMESTER WISE DISTRIBUTION OF COURSES WITH CBCS

Semester I

Course Code	Title of the Course	L	T	P	Credits	Ext.	Int.	Total Marks
B.Ed.-PE-101	Basics of Education	3	1	0	4	70	30	100
B.Ed.-PE-102	Development of Learner	3	1	0	4	70	30	100
B.Ed.-PE-103	Learning & Teaching	3	1	0	4	70	30	100
B.Ed.-CPS-104	Language Across the Curriculum	3	1	0	4	70	30	100
B.Ed.-PE-105	Education in Contemporary India	3	1	0	4	70	30	100
B.Ed.-EPC-105	Reading and Reflecting on Texts			2	2	--	50*	50*
Total					20+2	350	150+50	500+50

Semester II

Course Code	Title of the Course	L	T	P	Credits	Ext.	Int.	Total Marks
B.Ed.-PE-201	Knowledge and Curriculum	3	1	0	4	70	30	100
B.Ed.-CPS-202	Assessing Learning	3	1	0	4	70	30	100
B.Ed.-PE-203	Creating an Inclusive Classroom	1	1	0	2	35	15	50
B.Ed.-CPS-204	I. Pedagogy of Disciplinary Stream (any one) B.Ed.-CPS-204(A): Pedagogy of Language B.Ed.-CPS-204(B): Pedagogy of Sciences B.Ed.-CPS-204(C): Pedagogy of Mathematics B.Ed.-CPS-204(D): Pedagogy of Social Science	3	1	0	4	70	30	100
B.Ed.-CPS-205	Understanding Disciplines and Subjects	3	1	0	4	70	30	100
B.Ed.-EWF-206	Nai Talim, Experiential Learning			2	2	--	50	50
B.Ed.-EPC-207	Art Integrated Learning (Drama, Music, Dance, Painting, etc.)			2	2*		50*	50*
Total					20+2	315	185+50	500+50

Semester III

Course Code	Title of the Course	L	T	P	Credits	Ext.	Int.	Total Marks
B.Ed.-CPS-301	II. Pedagogy of a school subjects (any two)							
	B.Ed.-CPS-301(A): Pedagogy of English							
	B.Ed.-CPS-301(B): Pedagogy of Hindi							
	B.Ed.-CPS-301(C): Pedagogy of Nepali							
	B.Ed.-CPS-301(D): Pedagogy of Bhutia							
	B.Ed.-CPS-301(E): Pedagogy of Lepcha							
	B.Ed.-CPS-301(F): Pedagogy of Limbu							
	B.Ed.-CPS-301(G): Pedagogy of Physics							
	B.Ed.-CPS-301(H): Pedagogy of Chemistry	3	1	0	4	70	30	100
	B.Ed.-CPS-301(I): Pedagogy of Biology	3	1	0	4	70	30	100
	B.Ed.-CPS-301(J): Pedagogy of Mathematics (School Subject)							
	B.Ed.-CPS-301(K): Pedagogy of History							
	B.Ed.-CPS-301(L): Pedagogy of Political Science							
	B.Ed.-CPS-301(M): Pedagogy of Economics							
B.Ed.-CPS-301(N): Pedagogy of Geography								
B.Ed.-CPS-301 (O) Pedagogy of Social Science								
B.Ed.-PE-302	Gender, School and Society	3	1	0	4	70	30	100
B.Ed.-CPS-303	Optional Course (Any One)							
	B.Ed.-CPS-303(A) Health and Physical Education							
	B.Ed.- CPS -303 (B) Human Rights and Peace Education							
	B.Ed.- CPS -303(C) Value Education	3	1	0	4	70	30	100
	B.Ed.- CPS -303(D)							

	Special Education B.Ed.- CPS -303 (E)								
	Environmental Education B.Ed.- CPS -303 (F)								
	Guidance and Counseling B.Ed.- CPS -303 (G) Global								
	Citizenship Education								
B.Ed.- EWF-304	School Internship I		0	4	4	30	70	100	
B.Ed.- EPC-305	Critical Understanding of ICT & Its Application			2	2*		50*	50*	
Total						20+2	350	190+50	500+50

Semester IV

Course Code	Title of the Course	L	T	P	Cred its	Ext.	Int.	Total Marks	
B.Ed.-PE-401	Educational Planning, Management and Leadership	3	1	4	4	70	30	100	
B.Ed.-EWF- 402	Working with Community		0	2	2	--	50	50	
B.Ed.-EWF- 403	School Internship II		0	12	12	90	210	300	
B.Ed.-EWF- 404	Action Research			2	2	--	50	50	
B.Ed.-EPC- 405	Understanding the Self			2	2*	--	50*	50*	
Total						20+2	160	340+50	500+50

L: Lecture, T: Tutorial, P: Practical

**** Offered as CBCS *Non numerical credit, One credit = 25 marks, 16 hours theory and 32 hours practicum**

ASSESSMENT FRAMEWORK

I. Course wise Assessment Scheme

Semester / Paper		Sem. I			Sem. II			Sem. III			Sem. IV			Grand Total		
		SA	FA	Total	SA	FA	Total	SA	FA	Total	SA	FA	Total	SA	FA	Total
Theory	Compulsory	315	135	450	315	135	450	210	40	250	70	30	100	910	340	1250
	Optional	-	-	-	-	-	-	70	30	100	-	-	-	70	30	100
Engage ment with the Field, School Internship and EPC	EWF Activities	-	50	50		50	50		-	50	-	100	100		250	250
	School Internship	-	-	-	-	-	-	30	70	100	90	210	300	120	280	400

Activities	EPC Activities	-	50*	50*	-	50*	50*	-	50*	50*	-	50*	50*	-	200*	200*
Total		315	185	500	315	185	500	310	190	500	160	340	500	1100	900	2000

SA = Summative Assessment; FA = Formative Assessment

Formative Assessment: Formative assessment helps throughout a class or course, and intends to

improve student achievement of learning outcomes through approaches that can assist specific student needs. There is always an opportunity to the learners to reform their learning gaps.

Summative Assessment: Summative assessments assess student learning, knowledge, proficiency, or

success at the conclusion of an instructional period, like a unit, course, or program.

* = Result of EPC (out of 200) shall be awarded in terms of Grades Separately.

II. Note on School Internship:

- (i) School Internship will be conducted in Semester – III and Semester – IV

Semester - III

- (ii) **Pre-Internship:**

It will involve the following activities for a period of **two weeks**.

- (a) *Demonstration Lessons:* The teacher educator of the concerned method subject will present demonstration lesson for the method subject and each student teacher shall observe **two** demonstration lessons of their respective method subjects and submit the report.
- (b) *Micro Teaching Practice:* Each student teacher will undergo micro teaching practice session for **five teaching skills** in each subject under the supervision of concerned teacher Educator. This should be followed by **two lessons** on Integration of Skills.
- (c) *Macro Teaching Practice:* Each student will undergo Macro Teaching Practice session for two lessons in each subject under the supervision of concerned Teacher educator. The work performed during the pre- internship shall be evaluated internally by the concerned teacher educator on the basis of reports submitted.

During pre-internship, student teachers will also pay visit to their allotted practicing school

and interact with school teachers & principal to acquire firsthand knowledge of School's academic environment and submit the report.

Semester - IV

(iii) Internship

During internship each student teacher will be attached with a particular school for a period of **Fourteen weeks** where they will undergo teaching practice in the actual classroom by delivering **60 lessons (30 in each method subject)** under the supervision of concerned teacher educator. The observation report of 30 lessons should be submitted for evaluation. Teaching aids is compulsory for teaching of each lesson.

(iv) Post Internship

At the end of the teaching practice a student teacher will present **two criticism lessons on two method subjects** to finally demonstrate her/his teaching competency which will be evaluated by the concerned teacher educator towards his internal assessment. It will spread over **two weeks**.

School Internship, besides teaching practice, will involve school related works as a part of their training. The same are given as below:

- a. Teachers' Diary.
- b. Preparation of Time Table.
- c. Addressing School Assembly.
- d. Organization of Co-curricular Activities.

The report of the activities to be submitted for internal assessment.

ASSESSMENT SCHEME FOR INTERNSHIP

School Internship (18 weeks)	Sum.	For.	Total
(A) Pre-Internship: (2 weeks)	30	70	100
i. Observation of two Demonstration Lessons (with report)		20	
ii. Micro Lesson Teaching Practice (With Record)		20	
iii. Macro Lesson Teaching Practice (With Record)		30	
(B) Internship –			
B.I: Teaching Practice in Schools on Two Method Subjects (60 Lessons) (14 weeks)			
i. Teaching Practice			
ii. Observation of 30 lessons			
iii. Viva-Voce on Lesson Plans & Teaching Practice			
iv. Teaching Aids (Including One Model in Each)			
v. Organization of Co-Curricular Activities	90	210	300
B.II: Post Internship–Two Criticism Lessons (2 Weeks)	30	120	
B.III: School Internship: Other Related Work	30	30	
i. Maintaining Teachers’ Diary	30	30	
ii. Preparation of Time Table		30	
iii. Addressing School Assembly			
iv. Attending Staff Meeting and Writing Minutes			
Total Marks	120	280	400

II. Final Examination of Internship (Summative)

The final summative examination of School Internship will be conducted by a four member B. Ed. - Internship Examination committee constituted by the University/Institute wherein a student –teacher will demonstrate his/her teaching competency by presenting her/his teaching lesson in a school classroom (for at least two method subjects) which will be followed by a viva-voce on teaching practice and all other aspects of school internship.

III. Awarding Result for EPC

Result of EPC (out of 200) shall be awarded in terms of Grades Separately as follows:

Marks in %	Grade Point Scale	Grade	Grade Point
90 and above	9.0 and above	O	10
80 – 89.99	8.0 – 8.9	A+	9
70 – 79.99	7.0 - 7.9	A	8

60 - 69.99	6.0 – 6.9	A-	7
50 - 59.99	5.0 – 5.9	B+	6
40 - 49.00	4.0 – 4.9	B	5
30 – 39.99	3.0 – 3.9	B -	4
20 - 29.99	2.0 – 2.9	C+	3
10 - 19.99	1.0 – 1.9	C	2
0 - 9.99	0.0 – 0.9	C -	1

Grade Point can be obtained on dividing the percentage figure by 10 (ten) and the Grade Point can be converted into percentage on multiplying it by 10 (ten).

A candidate must get a minimum of 'B' Grade to clear EPC separately so as to qualify for the B.Ed. degree.

Note: The mark sheet issued to B.Ed. candidates shall show the result in Grade along with 'Grade Point' for EPC separately

Admission Procedure

1. Eligibility Criteria

Minimum Educational Qualification should be Graduate/Post-graduate
(B.A., B.Com., B.Sc.) from a college/university recognized by UGC

- a. Minimum 50% marks (for General category)
- b. Minimum 47% marks (for OBC category)
- c. Minimum 45% marks (for SC/ST category)
- d. In-service Candidates (should be working as Primary, Graduate or Post Graduate teachers on regular basis in Govt. schools of the state)

(Candidate must have studied school teaching subject at the Graduation/Post Graduation level. Candidate with vocational subject/IT /other technical courses will not be eligible for admission to B.Ed. Course)

2. Seat Intake

I. In-service candidates	- 10
II. Differently abled candidates	- 05
III. Non-COI candidates	- 10
IV. COI holding candidates	- <u>125</u>

Total:150

(In case of unfilled seats by the candidates in any of the above category, his/her seat will be allotted to next candidate on merit list)

3. Examination Fee

An examination fee of Rs. 700/- is required to be paid at the time of hard-copy submission of application at college office. Payment will be accepted through online payment service. Payment by any other mode will not be accepted. The examination fee once paid will NOT be refunded. The fee can be paid by online/bank transfer to the college account mentioned below.

Name of the account- Sikkim Govt. B.Ed. College Soreng

Account no. - 3325267614

IFSC - CBIN0282267

Bank name- Central Bank of India

Branch- Soreng branch

4. Schedule (Entrance Examination and Admission)

a. Online Registration	09th-19th August, 2024
b. Submission of Hard Copy of Application Form	16th -21th August, 2024
c. Date of Examination	25th August, 2024 (Sunday)
d. Declaration of Result	9th September, 2024
e. Admission Process	10th-13th September, 2024
f. Commencement of Session	16th September, 2024

5. Scheme of Examination

- a. Test Pattern: Objective type with multiple choice questions
- b. Time Limit: 2 hours
- c. Total Marks: 100
- d. Syllabus
 - I. General English (25 marks)
 - II. General Knowledge/Current affairs (25 marks)
 - III. Domain Subjects (Science, Social Science & Mathematics) (20 marks)
 - IV. Teaching Aptitude (30 marks)

6. Selection Procedure

- a. Selection/ admission will be made purely on merit basis.
- b. Merit list will be prepared category-wise, as per marks obtained in the entrance exam.
- c. If two or more applicants have same marks in the entrance test, preference will be given to the applicant with higher educational qualification.
- d. If two or more applicants have same marks in the entrance test with same educational qualification then preference will be given to the applicant with higher percentage of marks in that degree (educational qualification).
- e. If any selected candidate does not take admission within stipulated time, then admission will be given to the candidate next-in-line, as per merit list.

7. Documents Requirement

Application Form in original with one set of self-attested photocopy of the following documents (originals of these must be produced for verification at the time of admission)

- I. Marks-sheet & Certificates of Graduation & onwards
- II. COI for local candidates
- III. Certificate of being differently abled with minimum 40% disability from Social Welfare Department, Government of Sikkim (for PWD category)
- IV. No Objection Certificate from Education Department (for In-service category)
- V. Category Certificate (for SC/ST/OBC)
- VI. Latest passport sized photographs (2 nos.)
- VII. Hard copy of payment receipt/ transaction ID of fee

